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| About the unitThis is a thematic study which is ideal for helping students make the transition from Key Stage 2 to 3. Students don’t have to know anything to take it on – but the more they remember and understand from Key Stage 2 the more they will make sense of each lesson.It will give students plenty of opportunity to show you what they already know and understand while also helping build awareness of the chronological spine of British history on which to hang the rest of the course.It covers a very broad period of time from Iron Age to 19th century, including periods that students will probably have encountered in KS2, but viewing them through the lens of an accessible topic – water supply and toilets.The topic of effective sanitation is fundamental to human society but also provides a foundation for later study at GCSEShort and focused thematic studies such as this are one of the best ways to develop chronological understanding and awareness of the broad arc  of time.This thematic study also highlights the way that we use different kinds of evidence to find out about each period. |
| Learning OutcomesThis thematic study will help your students to develop:a sense of periodvocabulary to talk about periods (for example, century, time period, Roman Britain, BC/AD)  * an awareness that some things change over time and some things stay the same  an opportunity to ask their own questions and let you know what they are interested in.At the end students will know:what each period is called and its datesthe state of sanitation in each periodhow we use different kinds of sources to find out about each period.They will be able to:identify some changes and continuities over timeidentify key features of each period  * write some clear descriptions of sanitation in each period. |
| **Key terms and vocabulary development**  Through the activities in this unit students will be able to understand, use and spell correctly the following words:   * **Key terms:** Archaeologist; Archaeology; BC/AD; Cesspit; Cholera; Conduit; Epidemic; Germs; House of easement; Iron Age; Latrine; Local government; Monastery; National government; Privy; Public baths; Public Health; Roman Britain; Sanitation; Terraced; Toilet; Water closet; Yard. |
| Assessment opportunities The **end of enquiry final task** is a supported piece of extended writing  that will reveal:   * students' **writing skills** at the start of this course * their awareness of **key features** of each period * their understanding of **change over time** (how things have changed or stayed the same from period to period) * their understanding of **causes** (why things have changed or stayed the same).   There is a half-termly baseline assessment after Lesson 1F. |
| Links to 2014 National Curriculum Content knowledge:   * a study of an aspect of social history that consolidates and extends pupils’ chronological knowledge from before 1066.   Disciplinary knowledge   * chronological knowledge of British History * correct use of historical terminology * analyse trends over a long arc of time * write an evidentially supported account.   **Links to future learning in Understanding History**   * This study provides a chronological context for each period study  (Units 2, 4, 6 and 8). * The same periods will be revisited in the next three thematic studies (Units 3, 5 and 7). * Understanding of key features of the Middle Ages will be built on in Enquiry 2.8 What mattered to medieval people. * Understanding the concept of continuity and change will be built on in Enquiry 2.2 The Norman Conquest – a period of rapid change.   **Links to future learning at GCSE**  This unit will be a helpful **knowledge foundation** if you are studying any of the Health options at GCSE. The journey towards effective sanitation in Britain is a fundamental story in:   |  |  | | --- | --- | | **AQA** GCSE History | Health and the people: c1000 to the present day | | **Pearson Edexcel** GCSE History | Medicine in Britain, c1250–present | | **OCR B** GCSE History | The people's health, c. 1250 to present | | **WJEC/Eduqas** GCSE History | Changes in Health and Medicine in Britain, c.500 to the present day |   GCSE **exam skill sheet**s based on this unit for use now or later in the course are:   |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | **AQA** GCSE History | |  |  |  | | --- | --- | --- | | **Skill sheet** | **Content focus/Enquiry** | **Skills focus** | | 4 | Medieval and Early Modern Health (1) | Comparison | | | **Pearson Edexcel** GCSE History | |  |  |  | | --- | --- | --- | | **Skill sheet** | **Content focus** | **Skills focus** | | 1 | Water and health (1) | Narrative | | | **OCR B** GCSE History | |  |  |  | | --- | --- | --- | | **Skill sheet** | **Content focus** | **Skills focus** | | 1 | Water and health (1) | Ask historically valid  questions | | 2 | Water and health (1) | A clear and organised summary | | 3a and b | Water and health (1) | Thematic essay question | | |

# Lesson sequence

# These six lessons form a single sequence in which students visit six periods of British history and compare them. NB These are at-a-glance lesson summaries. You can use the below table to identify where all the supporting resources listed in the summaries can be found:

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| Resource | Located in: | |
| Printed | Online |
| Lesson plans | 9781398314306 - Understanding History: Key Stage 3: Planning & Teaching Pack | 9781398331334 – Understanding History: Key Stage 3: Boost Core  9781398331457 – Understanding History: Key Stage 3: Boost Premium |
| Lesson worksheets | 9781398314306 - Understanding History: Key Stage 3: Planning & Teaching Pack |
| Pearson Edexcel, AQA and OCR B skill sheets | 9781398314337 - Understanding History: Key Stage 3: Assessment Pack |
| Lesson presentations |  |

# Lesson summaries

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| **Lesson 1A** Water and health through time – Enquiry set up and Iron Age Britain | | | |
| **Learning objectives** | **Main teaching activities** | **Key term** | **Supporting resources** |
| * Understand the key features of sanitation in Iron Age Britain | * Introducing the enquiry and how to make a summary card * Investigating the reconstruction picture and making notes | * Iron Age * BC/AD * Sanitation * Archaeology * Archaeologist * Cesspit | * Lesson plan 1A * Worksheet 1A.1 * Worksheet 1A.2 * Worksheet 1A.3 * Lesson presentation |

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| **Lesson 1B** Water and health through time: Roman Britain | | | |
| **Learning objectives** | **Main teaching activities** | **Key terms** | **Supporting resources** |
| * Understand the key features of sanitation in Roman Britain | * Creating a spider diagram for the summary card * Analysing how artists reconstruct the past | * Roman Britain * Conduit * Latrine * Public baths | * Lesson plan 1B * Worksheet 1B * Worksheet 1A.3 * Lesson presentation |

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| **Lesson 1C** Water and health through time: Medieval Britain | | | |
| **Learning objectives** | **Main teaching activities** | **Key terms** | **Supporting resources** |
| * Understand the key features of sanitation in Early Modern Britain | * Creating a third summary card on sanitation * Research task looking at sanitation in villages, monasteries and towns | * Cesspit * Monastery * Privy | * Lesson plan 1C * Worksheet 1C * Worksheet 1A.3 * Lesson presentation |

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| **Lesson 1D** Water and health through time: Early Modern Britain | | | |
| **Learning objectives** | **Main teaching activities** | **Key terms** | **Supporting resources** |
| * Understand the key features of sanitation in Early Modern Britain | * Creating a fourth summary card on sanitation * Source analysis of the diary of Samuel Pepys | * Conduit * House of easement * Privy * Water closet | * Lesson plan 1D * Worksheet 1D * Worksheet 1A.3 * Lesson presentation |

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| **Lesson 1E** Water and health through time: Industrial Britain | | | |
| **Learning objectives** | **Main teaching activities** | **Key terms** | **Supporting resources** |
| * Understand the key features of sanitation in Industrial Britain | * Creating a fifth summary card on sanitation * Investigating the new dangers to health in the industrial period | * Cholera * Epidemic * Terraced * Yard | * Lesson plan 1E * Worksheet 1E * Worksheet 1A.3 * Lesson presentation |

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| **Lesson 1F** Water and health through time: Sanitation sorted | | | |
| **Learning objectives** | **Main teaching activities** | **Key terms** | **Supporting resources** |
| * Understand the key features of sanitation in late nineteenth-century Britain | * Creating a final summary card on sanitation * Using summary cards to write ‘A history of water and health in Britain’ | * Cholera * Germs * Local government * National government * Parliament * Public Health * Toilet | * Lesson plan 1F * Worksheet 1F.1 * Worksheet 1F.2 * Worksheet 1A.3 * Lesson presentation * Pearson Edexcel skill sheet 1 * AQA skill sheet 4 * OCR B Skill sheet 1 * OCR B Skill sheet 2 * OCR B Skill sheet 3a * OCR B Skill sheet 3b |